

Accountability and Data Project School Counseling Programs - Access, Attainment, Achievement



District Name
Nebo District
School Name
Sage Hills School
School Year
2022-23

Area of Focus
<input type="radio"/> Access <input type="radio"/> Attainment <input checked="" type="radio"/> Achievement

This project provides targeted supports to students...		
<input checked="" type="checkbox"/> Who need academic support	<input checked="" type="checkbox"/> Who need academic enrichment	<input type="checkbox"/> Other (please specify):
<input checked="" type="checkbox"/> From low-income families	<input checked="" type="checkbox"/> Who are refugees	
<input checked="" type="checkbox"/> Who are emergent bilingual	<input checked="" type="checkbox"/> Who are immigrants	
<input checked="" type="checkbox"/> With disabilities	<input checked="" type="checkbox"/> Who are first-generation college going	
<input checked="" type="checkbox"/> Experiencing homelessness	<input checked="" type="checkbox"/> Of ethnically or culturally diverse backgrounds	

Baseline Data
<p>The school year 2020-2021 was our baseline data year. We collected baseline data for parent participation in College and Career Readiness meetings. For the 2020-2021 year we had 42% of parents participate in College and Career Readiness meetings.</p>

Goal Statement				
Direction	Group	Data Elements	Expected	Date of Outcome
<i>Example: Increase</i>	<i>9th grade male emergent bilingual students</i>	<i>credit completion rates by</i>	<i>10%</i>	<i>by the end of the 4th term</i>
Increase	All Junior Students Parent/Guardian CCR involvement.	Number of Parent/Guardian Participation CCRs.	15%	End of 2022-2023 School Year.
Goal Explanation (Optional)				
Parent participation in CCR's have been extremely low and we would like to increase				

How does this project support the School Improvement Plan?
<p>This supports the Schools Improvement Plan because it reaches all students and it gets community and family buy in.</p>
This project is: <input checked="" type="radio"/> New <input type="radio"/> Continuing *Number of previous years on project: <input style="width: 50px;" type="text"/>

How will achieving this goal lead to significant and meaningful outcomes for students?
<p>It gives them the opportunity to select the courses that would be beneficial to them and make their Senior year more meaningful by taking the CCR more seriously. This past year with CCRs the Juniors took this more seriously and so did parents.</p>

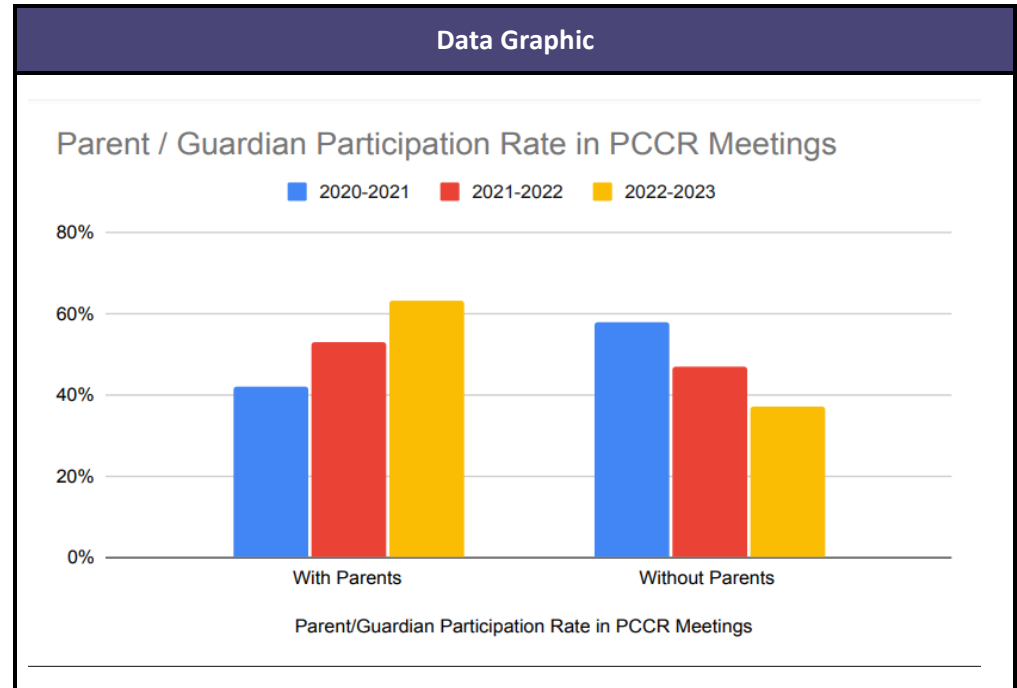
Systemic Interventions	
Individual Level	Reach out to each Junior's Parent/Guardian via in person meetings, phone calls, emails and get some buy in from their parents/guardians.
Student Group Level	This will be done with the Junior Class. Class of 2024.
Classroom Level	Preparing them for their CCR we have been into a mandatory class that all Juniors have to take. It is Business Leadership and we have talked about everything that is in a CCR meeting.
Grade Level	11th Grade CCRs
School Level	High School Course Requests are completed in the CCR
District Level	Through School Community Council this was presented with our School Improvement Plan to the District
Family Level	Emails, Phone Calls, In person meetings to complete the CCRs.
Community Level	Through School Community Council we present what is being talked about with CCRs and how course requests were going.

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Evidence of Impact: When did you share the story?	
Administration	06/2022
Faculty and Staff	09/2022
School Community Council	09/2022
School Board	10/2022

Progress Monitoring: How is it going?		
Fall	Winter	Spring
35% Completed	75% Completed	100% Completed

Results/Outcome Statement	
Did you meet your goal?	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Undetermined
Each counselor increased significantly and each did better than the previous years best.	



Reflection: Project Outcome Analysis
Feel that adding the component of selecting next years courses and planning out their Senior year had parents/guardians more involved.

Reflection: Learning and Next Steps
We would like to reach 80% involvement with parents/guardians to be able to have a more collaborative CCR. We will continue to include course selection, and hopefully this year we can get teacher involvement and maybe make it an assignment to get to that lofty goal.